



# CREATIVE SPEECH SOLUTIONS, LLC

*Pediatric Therapy Center*

## OCCUPATIONAL THERAPY CASE HISTORY FORM

Date \_\_\_\_\_  
 Person filling out this questionnaire \_\_\_\_\_  
 Relationship to child \_\_\_\_\_  
 Child's Doctor: \_\_\_\_\_  
 Doctor's Address \_\_\_\_\_  
 \_\_\_\_\_

PLEASE ATTACH A  
 RECENT PHOTO OF YOUR  
 CHILD HERE

Do you want a copy of our report sent to the pediatrician? Yes\_\_\_ No\_\_\_  
 To what other professional persons or agencies do you want a report sent  
 (please provide name/address)?  
 \_\_\_\_\_  
 \_\_\_\_\_

Who can we thank for telling you about our practice? \_\_\_\_\_

### IDENTIFYING INFORMATION

Name of child \_\_\_\_\_ Nickname \_\_\_\_\_  
 Date of Birth \_\_\_\_\_ Child's age \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

If the address of either parent is different from that of the child, please indicate: \_\_\_\_\_  
 \_\_\_\_\_

Home# \_\_\_\_\_ Cell# \_\_\_\_\_ Work# \_\_\_\_\_  
 Alternate phone # \_\_\_\_\_ Email address \_\_\_\_\_  
 I prefer to be contacted by: email \_\_\_\_\_ cell phone \_\_\_\_\_ work phone \_\_\_\_\_ home phone \_\_\_\_\_

### STATEMENT OF THE PROBLEM

Describe what problem(s) your child is having with motor development, sensory processing, or behavior:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Does your child have any speech, language or hearing disorders or challenges? Yes \_\_\_ No \_\_\_

If yes, please describe \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

List any other concerns you have regarding your child's development:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does your child have a formal diagnosis? Yes \_\_\_ No \_\_\_ If yes, what is it? \_\_\_\_\_

When was it made? \_\_\_\_\_ By whom? \_\_\_\_\_

## FAMILY HISTORY

Name	Age	Occupation	Education
Parent 1: _____	_____	_____	_____
Parent 2: _____	_____	_____	_____

Other children in the family:

Name	Sex	Age	School-Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Have any members of your immediate family been diagnosed with any of the following:

(indicate "F" for father, "M" for mother, or "S" for sibling)

\_\_\_\_\_ learning disability  
\_\_\_\_\_ dyslexia  
\_\_\_\_\_ speech and language delay/disorder  
\_\_\_\_\_ sensory processing disorder  
\_\_\_\_\_ auditory processing disorder  
\_\_\_\_\_ ADD/ADHD  
\_\_\_\_\_ autistic spectrum disorder/PDD  
\_\_\_\_\_ hypotonia  
\_\_\_\_\_ delayed motor skill development  
\_\_\_\_\_ other, please explain \_\_\_\_\_

## BIRTH HISTORY

Check which is applicable: This is our biological \_\_\_\_\_ foster \_\_\_\_\_ adopted \_\_\_\_\_ child

Did the mother have medical problems during the pregnancy? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please describe, including medical attention: \_\_\_\_\_

\_\_\_\_\_

Did the mother take medication during this pregnancy? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, what kind(s)? \_\_\_\_\_

\_\_\_\_\_

Was the child full-term? Yes \_\_\_\_\_ No \_\_\_\_\_ If no, what was the gestational age? \_\_\_\_\_

Were there complications during delivery? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, explain \_\_\_\_\_

\_\_\_\_\_

Caesarian? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, reason? \_\_\_\_\_

How long were the mother and child in the hospital? \_\_\_\_\_

Child's weight at birth? \_\_\_\_\_ Any birth injuries? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, explain \_\_\_\_\_

\_\_\_\_\_ Was the child an RH baby? \_\_\_\_\_

What special medication attention or treatment did the child receive at birth, if any? \_\_\_\_\_

\_\_\_\_\_

## MEDICAL HISTORY

Does your child have a history of ear infections? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, please indicate age, recurrence, and treatment \_\_\_\_\_

\_\_\_\_\_

Does your child have a history of seizures? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, please indicate age, recurrence, and treatment \_\_\_\_\_

\_\_\_\_\_

Describe any other illnesses, accidents, injuries, and hospitalizations (include child's age).

\_\_\_\_\_

If child underwent any surgery, please describe (include date of surgery and surgeon's name).

\_\_\_\_\_

\_\_\_\_\_

Child's health is good \_\_\_\_\_ fair \_\_\_\_\_ poor \_\_\_\_\_ Is the child now under medical treatment or on medication? Yes \_\_\_ No \_\_\_ If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### MEDICAL EXAMINATION HISTORY

Month/year of last PHYSICAL EXAM \_\_\_\_\_ Doctor \_\_\_\_\_

Results: \_\_\_\_\_

Month/year of last VISION TEST \_\_\_\_\_ Doctor \_\_\_\_\_

Results: \_\_\_\_\_

Month/year of last HEARING TEST \_\_\_\_\_ Doctor \_\_\_\_\_

Results: \_\_\_\_\_

Did/does child wear a hearing aid? Yes \_\_\_ No \_\_\_ Glasses? Yes \_\_\_ No \_\_\_

If yes, explain: \_\_\_\_\_  
\_\_\_\_\_

Dates of other pertinent medical examinations (e.g., neurological, psychological and ENT):

Date \_\_\_\_\_ Doctor \_\_\_\_\_ Results: \_\_\_\_\_

Date \_\_\_\_\_ Doctor \_\_\_\_\_ Results: \_\_\_\_\_

Date \_\_\_\_\_ Doctor \_\_\_\_\_ Results: \_\_\_\_\_

### FEEDING HISTORY

Were there any feeding difficulties during infancy Yes \_\_\_ No \_\_\_ If yes, describe \_\_\_\_\_

Did the child have difficulty transitioning to different food textures? Yes \_\_\_ No \_\_\_ If yes, explain: \_\_\_\_\_

Does your child have a limited diet due to "picky eating?" Yes \_\_\_ No \_\_\_ If yes, describe: \_\_\_\_\_

Does your child have any food allergies? Yes \_\_\_ No \_\_\_ If yes please list: \_\_\_\_\_

Does your child have any known gastrointestinal issues? Yes \_\_\_ No \_\_\_ If yes, explain:

Has he/she ever choked on solid foods? Yes \_\_\_ No \_\_\_ Does child cough on liquids? Yes \_\_\_ No \_\_\_  
Can child chew well? Yes \_\_\_ No \_\_\_

### DEVELOPMENTAL HISTORY

Give ages at which the following first occurred:

Sat up \_\_\_\_\_ Crawled \_\_\_\_\_ Stood \_\_\_\_\_ Walked \_\_\_\_\_ Ran \_\_\_\_\_

Did/does child use pacifier? Yes \_\_\_ No \_\_\_ If yes, age weaned from pacifier \_\_\_\_\_

Does child continue to mouthe objects? Yes \_\_\_ No \_\_\_

Does he/she drool? Yes \_\_\_ No \_\_\_ If yes, when? \_\_\_\_\_

Did/does child suck thumb/fingers? Yes \_\_\_ No \_\_\_ If yes, until when? \_\_\_\_\_

Does child suck on hair/clothing/blanket/etc? Yes \_\_\_ No \_\_\_ If yes, what? \_\_\_\_\_

Does child enjoy taking a bath? Yes \_\_\_ No \_\_\_ Swings? Yes \_\_\_ No \_\_\_ Parties? Yes \_\_\_ No \_\_\_

Rough housing? Yes \_\_\_ No \_\_\_

Does child resist tooth brushing? Yes \_\_\_ No \_\_\_

Child prefers to primarily play alone \_\_\_ with other children \_\_\_ with older children \_\_\_  
with younger children \_\_\_ with adults \_\_\_\_\_

Is child overly sensitive to loud sounds? Yes \_\_\_ No \_\_\_ Bright lights? Yes \_\_\_ No \_\_\_ Tags? Yes \_\_\_ No \_\_\_

Does your child have difficulty falling asleep? Yes \_\_\_ No \_\_\_ Staying asleep? Yes \_\_\_ No \_\_\_

Check all that apply: Child finger feeds \_\_\_ uses fork \_\_\_ spoon \_\_\_ open cup \_\_\_ straw \_\_\_\_\_

Is adult assistance needed with feeding? Yes \_\_\_ No \_\_\_ If yes, explain \_\_\_\_\_

Is the child potty trained? Yes \_\_\_ No \_\_\_ If yes, at what age was he/she:

Bladder trained \_\_\_\_\_ Bowel trained \_\_\_\_\_ Night trained \_\_\_\_\_

Check all that child can do independently:

Put on jacket \_\_\_\_\_ pants \_\_\_\_\_ shirt \_\_\_\_\_ socks \_\_\_\_\_ shoes \_\_\_\_\_

Button \_\_\_\_\_ zip \_\_\_\_\_ tie shoes \_\_\_\_\_

Which hand does the child use more frequently? Right \_\_\_\_\_ Left \_\_\_\_\_ No preference \_\_\_\_\_

Describe any OT or PT that the child is receiving/has received.

Type of Therapy	Therapist	Frequency	Place (Private/School)	Group or Individual?	Duration (e.g., age 3-5)

## SPEECH, LANGUAGE AND HEARING DEVELOPMENT

Child babbled during the first 6 months? Yes \_\_\_ No \_\_\_ At what age did child say first word? \_\_\_\_\_

What were the child's first words? \_\_\_\_\_

Did the child keep adding words once he/she started to talk? Yes \_\_\_ No \_\_\_ If no, explain: \_\_\_\_\_

At what age did the child begin using 2 and 3 word phrases/sentences? \_\_\_\_\_

Did speech learning ever seem to stop for a period of time? Yes \_\_\_ No \_\_\_ If yes, explain: \_\_\_\_\_

Does your child talk a lot \_\_\_ occasionally \_\_\_ never \_\_\_\_\_

Does the child prefer to talk \_\_\_ gesture \_\_\_ talk and gesture \_\_\_\_\_

Does the child most frequently use sounds \_\_\_ single words \_\_\_ 2-word sentences \_\_\_\_\_

3-word sentences \_\_\_\_\_ more than 3-word sentences \_\_\_\_\_

Is your child difficult to understand? Yes \_\_\_ No \_\_\_ If yes, explain \_\_\_\_\_

Does the child seem to understand what you say to him or her? Yes \_\_\_ No \_\_\_ If no, explain: \_\_\_\_\_

Does your child consistently answer to his/her name? Yes \_\_\_ No \_\_\_

Does your child make appropriate eye contact with adults? Yes \_\_\_ No \_\_\_ Other children? Yes \_\_\_ No \_\_\_

Does your child follow simple commands? Yes \_\_\_ No \_\_\_ Please describe/give examples: \_\_\_\_\_

Does your child ever have trouble remembering what you have told him or her? Yes \_\_\_ No \_\_\_

If yes, explain? \_\_\_\_\_

Describe any speech-language, hearing, feeding, or social skills therapy that the child is receiving/has received.

Therapist	Frequency	Place (Private/School)	Group or Individual?	Duration (e.g., age 3-5)

## EDUCATIONAL HISTORY

Does your child attend? Daycare \_\_\_\_\_ Preschool \_\_\_\_\_ Kindergarten \_\_\_\_\_ Grade School \_\_\_\_\_

Name of School \_\_\_\_\_ Grade/Level \_\_\_\_\_

In school, does he/she do: average \_\_\_\_\_ below average \_\_\_\_\_ above average \_\_\_\_\_ work

What are the child's best subjects? \_\_\_\_\_

Has he/she repeated a grade? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, which one(s)? \_\_\_\_\_

What is your impression of your child's learning abilities? \_\_\_\_\_

What is your impression of your child's social skills? \_\_\_\_\_

Does your child display any behavioral or attentional issues at school? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, explain:

Does your child participate in extracurricular activities? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, please list, below:

Describe any psychological, special education services, tutoring that the child is receiving/has received.

Type of Service	Provider	Frequency	Place (Private/School)	Group or Individual?	Duration (e.g., age 3-5)