Please attach a recent photo of your child here.



CREATIVE SPEECH SOLUTIONS, LLC

Pediatric Therapy Center

Camp PAL 2013 Registration July 9th—August 15th

At Mt. Pleasant Elementary School, 11 Broadlawn Dr., Livingston, NJ 07039 (Thirteen minutes from the offices of Creative Speech Solutions, LLC)

Date of Registration:					
Child's Name:		N. 1779-1781-1781-1781-1781-1781-1781-1781-		Gender: M	F
Child's Birthdate:		_ Age as of June 30th, 2013:			
Address:	2				
Parents' Names:					
Home Phone:	Cell Phone:		Work Phone:		
Email:					
Person to contact in an	emergency if parent cannot	be reached:			
Name:	Relationship:				
Home Phone:	Cell Phone:				
Person(s) other than par	ent authorized to pick child	d up from Camp PAL	.:		
Name:	Relationship:	N-9011111			
Name:	Relationship:_				
Medical Contact Informa	dical Contact Information:Pediatrician:		Phone number	v;	
	Other Doctor:				
Formal diagnosis, if any			11		
	istory (allergies, asthma, m			rictions, etc.):	
			•		

CAMP PAL 2013 PAYMENT INFORMATION

- Campers may require a free comprehensive screening to determine group placement.
- Camp PAL deposits are due at time of enrollment. Child screenings/report review will not be conducted prior to deposit.
- All Camp PAL balances are due in full by June 1, 2013.
- Due to fixed cost and expenditures based on definite enrollment and dates, Camp PAL deposits and balance payments are non-refundable and non-transferable to other programs/therapy sessions at CSS.
- A 5% sibling discount per family will be credited to the youngest camper's tuition.
- Campers registering after June 1st are required to pay IN FULL at the time of registration.
- Camp PAL tuition is NOT eligible for reimbursement through any insurance carrier.

Early Bird Registration: Register by March 30th and take \$50 off Camp PAL tuition.

1:30-4:30pm Tuesday, Wednesday, Thursday
\$450 per week (\$400 per week if registering for 3 or more weeks)
□ Week 1: July 9th—11th
□ Week 2: July 16th—18th
□ Week 3: July 23rd—25th
□ Week 4: July 30th—August 1st
□ Week 5: August 6th—August 8th
□ Week 6: August 13th—August 15th
of weeks x \$ per week =
Deposit of \$100 per week total
Camp PAL deposit (due at time of registration) Check for deposit payable to Creative Speech Solutions, LLC, enclosed in the amount of Please charge the deposit to my credit card Visa Mastercard
Credit Card Number: Exp. Date:
Security Code (CVV): Amount: Signature:
Camp PAL balance (due by June 1, 2013)
□ I will mail a check made out to Creative Speech Solutions, LLC in the amount of
\Box Charge the credit card listed above (balance will be charged automatically on 6/1/13, unless payment is made before this date); Amount:
FULL PAYMENT made at time of registration.
\Box A check made out to Creative Speech Solutions, LLC, is enclosed in the amount of
□ Charge the credit card listed above; Amount
I HAVE READ, UNDERSTOOD AND I AGREE TO ALL THE TERMS OF ENROLLMENT ABOVE: Parents/Guardians Name(s) (Please Print):

Creative Speech Solutions, LLC
151 Summit Avenue, Summit, NJ 07901
908-598-0228
www.creativespeechsolutions.com
admin@creativespeechsolutions.com

_Date:____

Parent/Guardian Signature:



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CAMP PAL CHILD QUESTIONNAIRE

Date			
Name of child			Nickname/Name child goes by
Date of Birth	Age_		
Name of person completing form			
Relationship to child			
Your comments will help us to best	meet y	our chi	ld's therapeutic needs. Please use information you know
about your child as well as goals/ob			
	•		
EXPRESSIVE/SOCIAL SKILLS	YES	NO	COMMENT (Write additional info on back of page)
Does your child show understanding			
of others' feelings (i.e., recognize			
nonverbal language such as body	1		
language, facial expressions)?			
Does your child use appropriate eye			
contact?			
Does your child respect personal			***************************************
boundaries (e.g., maintain appropriate			
distance from others)?		1	
Does your child request what he/she			
wants in an appropriate manner?			
Does your child comment about what			
he/she does or sees (e.g., "I am			
playing;" "Look, a truck!")?			
Does your child appropriately express			
his/her feelings verbally (e.g., "I am			,
angry")?			
Does your child request help when			
needed in an appropriate manner?			
Does your child show that he/she			
likes someone in an appropriate way?			
Does your child inappropriately			
repeat what is said (i.e., echolalia)?			
Does your child talk to him/herself?			
Does your child perseverate (e.g.,			
repeat actions, sentences, or talk			
about the same topic over and over)			

	YES	NO	COMMENT (Write additional info on back of page)
Does your child engage in scripting			
(i.e., reciting lines from books,			
movies, commercials)			
Is your child able to maintain a			,
conversational topic?			
Is your child's speech easy to			
understand?			
RECEPTIVE LANGUAGE			
Does your child listen/pay attention	<u> </u>		
when others are speaking?			
Does your child show that he/she			
understands the speaker by			
responding appropriately?	ti.		
Does your child seem to understand			
directions and follow them?			
How many steps?			· · · · ·
123 or more			
INTERACTIVE PLAY			
Does your child show interest in			
playing with peers?			
Does your child ask other children to			
play or extend an invitation to others			
to join in his/her activity?			
Does your child share toys with			
peers?			
Does your child know how to play			
games?			
Does your child play games			
appropriately with peers?			
Does your child accept not being first			
at a game or activity?			
Does your child wait his/her turn			
when playing a game with others?			g .
Does your child become very upset or			
angry if he/she loses a game?			
EMOTION AND BEHAVIOR			
Does your child easily separate from			
his/her parent(s)/caregiver?			
Does your child seem comfortable in			
social situations such as parties?			
Does your child demonstrate			
impulsive behavior?			
Is your child easily distracted,			
particularly in a group setting?			
Does your child have difficulty			
maintaining attention during			
structured tasks?			
Is your child able to calm him/herself			

when he/she is upset?			
	YES	NO	COMMENT (Write additional info on back of page)
Does your child use appropriate ways			
to express his/her anger or			
frustration?			
Does your child persevere when tasks			
are difficult?			
Does your child become upset easily			
when he/she makes a mistake?			
Does your child accept changes in			
routine?			
Does your child transition (e.g.,			
change from one activity to another)			×
easily when directed?			
Does your child's school or classroom			
utilize a point or reward system? If			
yes, please describe.			
Has your child had any incidents of			
physical aggression towards others			
and/or self-injurious behavior at			
school, home or community during the			
last 12 months? If yes, please			
describe.			
FINE/GROSS MOTOR			
Does your child demonstrate			
difficulty with self-help skills (i.e.,			
feeding, dressing, toileting)?			
Does your child have difficulty			
writing or staying in the lines while			
coloring?			
Does your child have a weak grasp on			
a pencil/crayon/scissors?			
Does your child bump into things or			
fall down more than other kids			
his/her age?			
Does your child have any physical			
limitations?			
SENSORY PROCESSING			
Does your child exhibit self-			
stimulatory behaviors (e.g., hand			
flapping, spinning, rocking, etc.)?			
Does your child have any specific			
sensory needs (e.g., does not like			
getting messy, does not like loud			
sounds or bright lights, craves			
hugs/tickles)?			
Does your child like swings?			
Is your child a "picky eater?"			

Please describe your child's school setting (e.g., mainstream classroom, integrated preschool, self-contained classroom, ABA program). If your child has a shadow/aide at school, please indicate:
Does your child receive therapy services in or out of school (e.g., speech, occupational or physical therapy; tutoring/resource services)? If yes, please describe, including areas addressed (e.g., balance, coordination, expressive language, articulation, reading)
Please specifically describe your child's expressive language ability (e.g., conversational, one word answers, 3 word phrases, nonverbal, etc.)
Please describe any challenges at home/school/in the community:
Please indicate your child's interests and favorite activities:
What do you feel are the most important skills for this child to work on at Camp PAL?
Is there anything else you feel we should know about your child?
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Pediatric Therapy Center

RELEASE

For good and valuable consideration, the receipt of which is hereby acknowledged, I hereby consent to the photographing of my child and the recording of my child's voice and the use of these photographs and/or recordings singularly or in conjunction with other photographs and/or recordings for advertising, publicity, commercial or other business purposes. I understand that the term "photograph" as used herein encompasses both still photographs and motion picture footage. I further consent to the reproduction and/or authorization by Creative Speech Solutions, LLC to reproduce and use said photographs and recordings of my child's voice.

I hereby release Creative Speech Solutions, LLC, and any of its associated or affiliated companies, their directors, officers, agents, employees and customers, and appointed advertising agencies, their directors, officers, agents and employees from all claims of every kind on account of such use.

If the child is under 18, I ______, am the parent/legal guardian of the individual named above, I have read this release and approve of its terms.

Print Name: ______